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Marlette Jr/Sr High School 3051 Moore Street 989-635-4946

Marlette Elementary School 6230 Euclid Street 989-635-7427

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Marlette Community Schools

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"Inspiring an Educational Journey"

Marlette Pre-School 6230 Euclid Street 989-635-4938

Marlette Transportation

Marlette Athletics

3051 Moore Street

6230 Euclid Street

989-635-4904

989-635-4942

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Marlette Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jason Vislosky for assistance.

The AER is available for you to review electronically by visiting the following web site https://goo.gl/38R6fS, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

Marlette Elementary School's staff continues to battle the consequences of poverty and the negative effects it has on academic achievement. We have a full-time social worker and have started the move to Conscious Discipline as a district. Until an assessment can measure the true value of a child, we will continue educating the whole child and do our best to help every student achieve and exceed our high expectations, academically and behaviorally.

State law requires that we also report additional information for the two most recent years: PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

2014 & 2015 - Resident pupils in grades K-6 are assigned to Marlette Elementary School, as well as K-6 pupils applying under Schools of Choice.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

2014 & 2015- Marlette Elementary School continues to focus on student growth and proficiency in ELA, Math, Science, and Social Studies. We have a full-time school social worker and have also started implementing Conscious Discipline (2016).

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

2014 & 2015- In addition to offering an exceptional grades K-6 experience, Marlette Elementary School also offers a Young 5's program, a tuition-based preschool, and a Great Start Readiness Program preschool (GSRP). We now offer before and after school care as well as several after school clubs.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The core curriculum is available upon request in the principal's office. Our curriculum is aligned to the Common Core State Standards (CCSS) and Michigan's Grade Level Content Expectations (GLCEs). Standards are recorded in weekly plans available at Planbook.com.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

2014 & 2015- None to report.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2015- 410/477 (86%)

2014-432/481 (90%)

The staff of Marlette Elementary School continues to focus on molding successful, resilient students who are ready for the future and can handle the stressors presented in their daily lives. We continue to work to include the community in our daily schedule and invite parents to participate in the building as often as they can.

Sincerely,

Jason A. Vislosky, Principal Marlette Elementary School