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*"Educating, inspiring, and preparing
individuals for their future."*

School Annual Education Report (AER)

April 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Marlette Jr/Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions regarding the AER, please contact Principal Garnett Kohler for assistance.

The AER is available for you to review electronically by visiting the following web site (<https://goo.gl/LHQYWK>), or you may review a copy in the main office at Marlette Jr./Sr. High School.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

Marlette Jr./Sr. High School continues to battle the consequences of poverty and the challenges it presents to the academic achievement of those students. We have a strong support system in place to assist our entire student population, and we will continue to educate the whole child while doing our best to help every student achieve and exceed our high expectations, both academically and socially.

State law requires that we report on the following information:

1. Process for assigning pupils to the school.

Any child who is a resident of our district and is in grades 7-12 is assigned to this school. Any child in grades 7-12 who is applying under Schools of Choice may also be accepted to our school.

2. The status of the 3-5 year school improvement plan.

The School Improvement Plan is a continued implementation of the previous year's goals. The goals are as follows:

- a. Improve M-STEP proficiency and SAT college readiness benchmark scores.
- b. Improve reading and writing scores on the M-STEP proficiency and SAT college readiness benchmark scores.
- c. Improve Science M-STEP proficiency.
- d. Improve Social Studies M-STEP proficiency.

3. A brief description of each specialized school.

Students who are in grades eleven or twelve may participate in classes that are related to various vocational courses at the Sanilac County Career Center. Students also have the opportunity to take concurrent enrollment classes through Ferris State University (which began with the 2016-2017 school year). Additionally, the school offers dual enrollment and online classes for interested students.

4. Identify how to access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the State's Model.

A copy of the core curriculum is available upon request through the principal's office. The curriculum at Marlette Jr/Sr. High School is aligned with the common core standards of the State of Michigan. The common core standards may also be found at the Michigan Department of Education website (www.michigan.gov/mde). Students at Marlette Jr/Sr. High School receive a list of courses required for graduation. Requirements for graduation are reviewed annually by the student and counseling office.

5. The aggregate student achievement results for any local competency test or nationally normed achievement tests.

The ACT test was the test used by Michigan to measure college readiness for juniors in the State of Michigan from 2010-2015. Beginning in 2016, the State of Michigan transitioned away from the ACT and began assessing 11th graders with the SAT. The table below represents these scores from 2010 to 2015 for Marlette 11th graders.

Year	English	Reading	Math	Science	Composite (ACT)
2010 (ACT)	18.9	19.3	20.8	21.1	20.1
2011 (ACT)	18.2	19.5	20.1	20.6	19.7
2012 (ACT)	17.4	18.4	19.7	19.3	18.8
2013 (ACT)	19.3	20.2	20.3	20.8	20.3
2014 (ACT)	18.6	20.6	19.8	21.0	20.1
2015 (ACT)	19.3	20.6	19.9	20.9	20.2
Year	Evidenced Based Reading & Writing		Math	NA	Composite (SAT)
2016 (SAT)	516.2		513.2	NA	1029.4
2017 (SAT)	496.5		496.8	NA	993.3

6. Identify the number and percent of students represented by parents at parent-teacher conferences.

2011-12	200 of 526 students were represented at conferences = 38%
2012-13	213 of 514 students were represented at conferences = 41%
2013-14	237 of 481 students were represented at conferences = 49%
2014-15	207 of 468 students were represented at conferences = 44%
2015-16	229 of 432 students were represented at conferences = 53%
2016-17	212 of 444 students were represented at conferences = 48%

7. The number and percent of postsecondary enrollments (Dual/Concurrent Enrollments)

2013-14	= 0 out of 145 or 0%
2014-15	= 7 out of 135 or 5.1%
2015-16	= 10 out of 156 or 6.4%
2016-17	= 74 out of 143 or 51.7%

8. The number of college equivalent courses offered (AP/IB/Concurrent)

There are several AP classes offered for students during their high school career. The offerings for 2013-14 were AP Calculus, AP English, AP US History, and AP Biology. In 2014-15 the three courses that were offered were AP English, AP World History, and AP Chemistry. For the school year 2015-16, the offerings were AP English, AP US History, AP Calculus, and AP Biology. For the 2016-2017 school year, AP Chemistry, English 150: English 1, Math 115: Intermediate Algebra, Math 120: Trigonometry, Math 130: Advanced Algebra-Analytical Trigonometry, Math 220: Calculus 1, Care 102: Career and Educational Planning

9. The number and percentage of students enrolled in college equivalent courses (AP/IB/Concurrent)

2013-14

- 7 out of 63 seniors or 11% enrolled in AP Calculus
- 17 out of 63 seniors or 26.9% enrolled in AP English
- 43 out of 143 juniors and seniors or 30% enrolled in AP Biology
- 35 out of 143 juniors and seniors or 24.4% enrolled in AP US History

2014-15

- 17 out of 67 seniors or 25% enrolled in AP English
- 17 out of 135 juniors and seniors or 13% enrolled in AP Chemistry
- 24 out of 135 juniors and seniors or 18% enrolled in AP World History

2015-16

- 12 out of 68 seniors or 17.6% enrolled in AP English
- 41 out of 156 juniors and seniors or 26.2% enrolled in AP Biology
- 15 out of 156 juniors and seniors or 9.6% enrolled in AP US History
- 4 out of 68 seniors or 5.8% enrolled in AP Calculus

2016-17

- 12 out of 143 juniors and seniors or 8.4% enrolled in AP Chemistry
- 27 out of 84 seniors or 32.1% enrolled in English 150: English 1
- 22 out of 143 juniors and seniors or 15.3% enrolled in Math 115: Intermediate Algebra
- 13 out of 143 juniors and seniors or 9.1% enrolled in Math 120: Trigonometry
- 13 out of 143 juniors and seniors or 9.1% enrolled in Math 130: Adv. Algebra-Analytic Trig.
- 10 out of 84 seniors or 11.9% enrolled in Math 220: Calculus 1
- 47 out of 143 juniors and seniors or 32.9% enrolled in Care 102: Career and Educational Planning

10. The number and percentage of students receiving a score leading to college credit:

2013-14

50% (1 of 2 students) taking the AP Calculus exam received a college credit score.

11% (1 of 9 students) taking the AP English exam received a college credit score.

55% (16 of 29 students) taking the AP United States History exam received a college credit score.

42% (11 of 26 students) taking the AP Biology exam received a college credit score.

2014-15

50% (4 of 8 students) taking the AP English exam received a college credit score.

58% (15 of 26 students) taking the AP World History exam received a college credit score.

17% (2 of 12 students) taking the AP Chemistry exam received a college credit score.

2015-16

100% (2 of 2 students) taking the AP Calculus exam received a college credit score

48% (14 of 29 students) taking the AP Biology exam received a college credit score

67% (10 of 15 students) taking the AP US History exam received a college credit score

71% (5 of 7 students) taking the AP English exam received a college credit score

2016-17

36.4% (4 out of 11) taking the AP Chemistry exam received a college credit score

96.3% (26 out of 27) enrolled in English 150: English 1 earned a college credit grade

77.3% (17 out of 22) enrolled in Math 115: Intermediate Algebra earned a college credit grade

100% (13 out of 13) enrolled in Math 120: Trigonometry earned a college credit grade

100% (13 out of 13) enrolled in Math 130: Adv. Algebra-Analytic Trig. earned a college credit grade

90% (9 out of 10) enrolled in Math 220: Calculus 1 earned a college credit grade

100% (47 out of 47) enrolled in Care 102: Career and Ed. Planning earned a college credit grade

It is the mission of Marlette Jr./Sr. High School to work with parents and the community to inspire students who are lifelong learners that value diversity, adapt to change, and are responsible, respectful citizens. As our school continues to move forward with improvements and initiatives, we would like to thank everyone involved in making the educational journey of our students a positive one!

Sincerely,



Garnett Kohler

Marlette Jr./Sr. High Principal